



HANYANG UNIVERSITY

2019 HISS Syllabus

(Literature of Civil Rights in the US and Korea)

Professor:	Marcy Tanter
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Home Univ.:	Tarleton State University
Dept.:	English & Languages

Description:	We will examine civil rights literature from the US during the 1960s and Korean literature in translation related to the Gwangju Democratic Revolution to understand how authors wrote about and coped with the issues they faced. We will also discuss the value of continuing to read this literature and why it is important for people around the world.
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Objective:	To introduce students to American and Korean literature that addresses issues of civil rights; to compare how authors in both countries tackle the issues; to improve students' reading and writing skills.
Preparations:	Most texts will be provided. Students should buy English version of <i>Human Acts</i> by Han Kang; No prior knowledge necessary

Schedule:	Week 1	What are Civil Rights vs Human rights? ; brief overview of the history of American Civil Rights; poems by and about civil rights activists; newspaper accounts of some events and how the press reported them; government treatment of some authors.
	Week 2	What is the result of the CR movement? ; how does it impact the US today?; importance of figures such as Martin Luther King Jr, Malcolm X and others and their writing; student presentations and midterm this week.
	Week 3	What was the Gwangju Democratic Revolution? Why did it happen and what was the result? ; poetry and film that reflect the event.; Comparisons to American civil rights struggles
	Week 4	How the Revolution is still an important topic today; how Korean society views the Revolution; newspaper accounts then and now; are fictional films and novels ok?; discuss <i>Human Acts</i> ; Student presentations and final this week.

Evaluation:	Midterm (%)	Final (%)	Attendance (%)	Presentations (%)	Participation (%)	Etc. (%)
	20	30	10	20	20	00

Hanyang International Summer School

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