



HANYANG UNIVERSITY

2019 HISS Syllabus

(International/Comparative Criminal Justice Systems)

Professor:	Seumgmug (Zech) Lee, Ph.D.
E-mail:	ezech0725@gmail.com
Home Univ.:	The University of Texas at Arlington
Dept.:	Criminology and Criminal Justice

Description:	This course is designed to provide the systematic overview of international/comparative criminal justice systems (e.g., law, police, courts, and corrections) with international perspectives. This will provide a comprehensive comparison and contrast of many countries' criminal justice systems and practices around the world. Students will be able to draw conclusions from problems, opportunities, and benefits of diverse systems. The course will include a field trip to Korean criminal justice agencies. Students will write an original report covering topics to be decided in class.
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Objective:	The study of this course will enable students to: <ul style="list-style-type: none">• Understand criminal justice systems in the U.S., South Korea, and other nations including similarities and differences;• Develop and articulate possible improvements to each country's criminal justice system.
Preparations:	Reichel, Philip L. (2018). <i>Comparative criminal justice systems: A topical approach</i> (7 th ed). NYC, NY: Pearson

Schedule:	Week 1	<ul style="list-style-type: none">• Day 1:<ul style="list-style-type: none">○ Overview of the syllabus and course○ Ch 1: An international perspective• Day 2:<ul style="list-style-type: none">○ Ch 2: Transnational and int'l crime and justice• Day 3:<ul style="list-style-type: none">○ Ch 3: An American perspective on criminal law○ Research paper topic selection
	Week 2	<ul style="list-style-type: none">• Day 4:<ul style="list-style-type: none">○ Ch 3: A South Korean perspective on CJ system• Day 5:<ul style="list-style-type: none">○ Ch 4: Legal traditions• Day 6:<ul style="list-style-type: none">○ Ch 5: Substantive law and procedural law○ Mid-term exam• Day 7:<ul style="list-style-type: none">○ Field trip to National Police Headquarters
	Week 3	<ul style="list-style-type: none">• Day 8:<ul style="list-style-type: none">○ Ch 6: An int'l perspective on policing• Day 9:<ul style="list-style-type: none">○ Ch 7: An int'l perspective on courts• Day 10:

Hanyang International Summer School

Office of International Affairs, Hanyang University
222 Wangsimni-ro, Seongdong-gu, Seoul, 04763, Korea
Tel. +82-2-2220-2456 | iss@hanyang.ac.kr

Week 4	<ul style="list-style-type: none"> ○ Ch 8: An int'l perspective on corrections • Day 11: <ul style="list-style-type: none"> ○ Field trip to Seoul High Court
	<ul style="list-style-type: none"> • Day 12: <ul style="list-style-type: none"> ○ Ch 9: An int'l perspective on juvenile justice • Day 13: <ul style="list-style-type: none"> ○ Ch 10: Example: Japanese CJ systems • Day 14: <ul style="list-style-type: none"> ○ Class report (presentation) ○ Final exam review • Day 15: <ul style="list-style-type: none"> ○ Final Exam

Evaluation:	Midterm (%)	Final (%)	Attendance (%)	Assignments (%)	Participation (%)	Etc. (%)
	25%	30%	10%	30%	5%	

Note: The guidelines for the research paper and class report (presentation) will be handed out accordingly.