



HANYANG UNIVERSITY

2019 HISS Syllabus Korean Language 1 (Course Name)

Professor: **Meejeong Song**
E-mail: Ms296@cornell.edu
Home Univ.: Cornell University
Dept.: Asian Studie

Pre-requisite: None
Cap. of Enrollment: 20
Instructor: Meejeong Song (ms296@cornell.edu)
Class Hours: MTWR 9:00-12:00 (July 2~ July 25, 2019), 45 hours in total
Office Hours: By appointment
Course Description: This four-week-course is specially designed for students who have no or little knowledge of Korean to acquire four skills (listening, speaking, reading and writing) of the basic Korean language in the real world setting. Each day of 3 hours of class is consisted of a mini lecture and an activity session. Students will gain the foundation of Korean alphabet, grammar, vocabulary, expressions and cultural points during lecture. Then, they will practice the learned knowledge in pairs or in small groups during the activity session in the classroom, and then reach out its usage outside of classroom.

Course Objectives:
The goal of this course is to master Hangeul, the Korean alphabet system, to be able to read and write Korean, and to acquire survival skills in Korean required for the beginning level. Students will gain confidence in using Korean about the familiar topics with native Korean speakers.
Covered Grammar:
Korean Writing System: Hangeul Particles: -이/가, -은/는, -을/를, -에/-에서, -하고
Ending Styles: -이에요/예요, -어요/아요, -(으)세요
Number System: Sino-Korean numbers, native Korean numbers, various counters
Grammar Structures: -에 있어요/없어요/많아요, -에 가다, -에서 -하다, -에 얼마예요?
안 ~
Question Words: 무엇/뭐, 누구, 어디, 몇, 얼마
Demonstratives: 이~/그~/저~

Hanyang International Summer School

Office of International Affairs, Hanyang University
222 Wangsimni-ro, Seongdong-gu, Seoul, 04763, Korea
Tel. +82-2-2220-2456 | iss@hanyang.ac.kr



Preparations: **Purchase the following textbook from the Hanyang campus bookstore before class.**
 Hanyang Quickly Learn Korean 1 (2013 Edition): **Up to Lesson 8**

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| Schedule: | Week 1 | Detailed schedule will be given on the first day of class. Korean Writing System: Vowels and Consonants |
| | Week 2 | Lessons 5-6 |
| | Week 3 | Lessons 6-7 |
| | Week 4 | Lesson 8 |

| Evaluation: | Midterm (%) | Final (%) | Attendance (%) | Assignments (%) | Participation (%) | Etc. (%) |
|-------------|-------------|-----------|----------------|-----------------|-------------------|----------|
| | 25 | 35 | 30 | 10 | 00 | 00 |