

Hanyang ERICA Summer School

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2018 HESS Course Syllabus

Course Information	Course Title(Eng)	Organizational Behavior	Course	Elective Non-Major (General)
	Course Title(Kor)	조직행동론	Category	
	Credit-Lecture- Lab	3 credits-4.5 hrs-0 hrs	Course Restrictions	None
	College/School	International Summer School(ERICA)	College/Schoo I Responsible	FOREIGN EXCHANGE PROGRAM(Y0000341
	Meeting Times	10 classes	Electronic Attendance	None
	Department	Management	Name	Won-Shul Shim
Instructor Info	Contacts	031-400-5618	E-mail	wsshim@hanyang.ac. kr
	Homepage			
Course Type	Teaching Method			
Course Description	ekill application directionnaires to botter understand themselves and others at work. In the till			
Course Objectives	The goal of the course is to help the students understand major theories of organizational be havior and have enhanced ability to effectively apply the theories to the real management settings. To achieve the goals, students are asked to analyze various business cases and develop solutions and strategies of management issues.			
Notice for Students	Textbook needed? Pre-knowledge needed? Materials needed?			

	No.	Title	Author	Publisher	ISBN	Price(KRW)
Textbook		Principles of O rganizational B ehavior	Slocum and Hellriegel	South-Western Publishing Co	978053874334 1	44,000

Evaluation Evaluation Criteria Perc	entage(%) Evaluation Percentage(%)
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		Criteria	
Attendance	10%	Quiz	
Assignments	Group 10% Individual 10%	Mid-term Exam	30% *can be replaced by other assignment(s).
Discussion		Final Exam	40%
Team Project		Participation	
Other			Percentage(%)
Total 100 %			

	Title	Activity
Daily Lecture Plan and Assignments	Introduction	Overview on Organizational Behavior
	Organizational Behavior and K ey Competenci es	Q: Identify key competencies and explain them
	Understanding I ndividual Differe nces	Q: Explain locus of control, job satisfaction and organizational commitme nt
	Perception and Attribution	Explain impression management and attribution of success and failure
	Applying Learni ng Concepts to Improve Perfor mance	Q: Explain reinforcement, four types of reinforcement and schedules of re inforcement
	Motivating Empl oyees	Q: Explain motivation, expectancy theory, equity theory and job characteri stics model.
	Motivating throu gh Goal-Setting and Reward Pr ograms	Q: Explain model of goal-setting and performance, and conditions of effective goal-setting Case Analysis and Presentation #1



Motivating throu gh Goal-Setting and Reward Pr ograms	Q: Explain model of goal-setting and performance, and conditions of effec tive goal-setting
Leadership Effe ctiveness: Foun dations	Q: Explain use of power and behavioral models of leadership
Leadership Effe ctiveness: New Perspectives	Q: Explain leader-member exchange relationship, transactional/transform ational leadership, and global leadership
Making managerial decisions	Q: Explain bounded rationality and political decision-making Case Analysis and presentation #2
Developing and Leading Teams	Q: Explain team goal, size, structure and group-think *Individual Assignment: Visual Case , Due
Managing confli cts and negotiat ing effectively	Q: Why do you think 'managing conflicts effectively' important And how would you prepare yourself?
Comprehensive Review	
Final Examination	

- The date for individual assignment will be announced later in advance, depending the learnin g progress of the students and the due date of the assignment can be changed.

 The above schedule can be changed, depending on the progress of the students and any oth
- er unexpected demand. In such a case, change will be notified in advance.